| **Student: Eric** |
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| **Topic: This house would use the forgiveness of a victim as a way to reduce punishments for criminals** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work in illustrating that victims are the individuals who are most directly affected by the crime. * Good work on trying to apply structural components for your speech. Especially having the specific points you were going to make flagposted from the start was good. * Nice work on explaining that victims had a direct experience of the crime allowing them to know the criminal. * Nice work on identifying that victims can reasonably decide when they forgive a criminal. * 4:39 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to pause during your hook. * Some eye-contact would be really appreciated! (look at rest of your audience besides the coaches) * You need to illustrate the situations when the victims will reduce the penalty for the criminals. * Your voice tends to fade out in the middle of the sentence - try to add a bit more energy to your sentence. * Try to communicate more quietly. | |

| **Student:** Scott |
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| **Topic: This house would use the forgiveness of a victim as a way to reduce punishments for criminals** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good point that this allows criminals more scope to repeat crimes. * Good work on explaining that criminals can try to bribe victims. * Nice work on trying to present the burden. * Its good that, although late, you still attempted to take a POI! * Nice work on explaining that rich people will get favorite treatment in these kinds of situations. * 3:40 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Hook? You started rebuttals out of the blue at the beginning. * You are taking a lot of time to summarize what the other team said - focus more on offering multiple responses to that claim. * Please do not get distracted and laugh to the extent that your speech becomes disrupted. * We need more preparation in the prep time. * You need more robust structure for your speeches. | |

| **Student: Jasper** |
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| **Topic: This house would use the forgiveness of a victim as a way to reduce punishments for criminals** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on showing that the current way of prosecuting the criminals does not involve victims in the decisionmaking. * Nice work on trying to engage with the opposition’s context of bribery. * Nice work on trying to rebuttal multiple arguments from both sides. * Good work on explaining that there are extra layers like judges who also have to see that the forgiveness is reasonable. * 3:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * “Paying money is a big punishment too,” needs analysis. Why is that true? To what extent is that true? * You need to minimize the pauses in the middle of your sentences. Try to transition to your argument and constructive part of your speech faster. * On tonal variety: please try to have enunciation from time to time. * You need to explain why the relief in the form of choice is more empowering. | |

| **Student: Henry** |
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| **Topic: This house would use the forgiveness of a victim as a way to reduce punishments for criminals** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that criminals do things to earn the forgiveness of the victims which does not help with rehabilitation. * Good to point that the government is the implementer of these laws. * Nice work on explaining that victims should not be put in this position. * Often the victim may lack education; and so on, are good characterizations of the victim. * 4:37 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Minimize the use of casual words like “all right”, “you know”, “umm, umm”; and so on. * Don’t just say that the opposition side has no impact - try to show that they have a bad impact. * Some eye-contact would be really appreciated! (look at rest of your audience besides the coaches) * POI engagement: We need to try to deal with the POI more directly. We also need to not react to follow-up POIs. | |

| **Student: Catherine** |
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| **Topic: This house would use the forgiveness of a victim as a way to reduce punishments for criminals** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that forgiveness is valuable to victims. * Good identification that victims have the best outlook of the crime. Good comparison that judges and lawyers do not have the best possible understanding of the conditions that led to the crime. * Nice work on explaining that criminal reflection is more likely to happen as victims forgive them. * Good work on explaining that this leads to a better condition for both criminals and victims.   3:55 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Tonal variation: there needs to be more emission of energy in the speech; and the voice needs to have adjustments of volume (as opposed to having the same volume throughout) * Some eye-contact would be really appreciated! (look at rest of your audience besides the coaches) * Try to give multiple reasons in your rebuttals. * You want to explain the conditions or situations where victims are likely to forgive the criminals. Maybe things like you feel sorry for the criminals, you are connected to the the criminal. | |

| **Student: Inez** |
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| **Topic: This house would use the forgiveness of a victim as a way to reduce punishments for criminals** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that person in jail deserves that punishment. * Nice identification of roles of different people in courts. Good illustration of how a Jury can make an independent judgment in this situation. * Good explanation on “victim” characterization of knowing the perpetrator the best * POI ANS: that a ‘deal’ happens is a nuanced and good reply. Please explain it better.   3:35 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need a hook in your speech. * Try to look at your audience more often. You are too closely connected with your paper. * Speech volume: needs to be louder, and needs more tonal variation in this speech. * You need to deal with more important arguments in the speech like the rights of the victims. * Try to show how the crime is an attack on society and not just individuals. | |

| **Student: Jerry** |
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| **Topic: This house would use the forgiveness of a victim as a way to reduce punishments for criminals** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Clear stance, good! * Nice work on identifying ideas from your speakers. * Good clarification that this is not a complete eradication of punishment, and so deterrence will also cease to exist strongly in our world, still.   1:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a hook at the start of your speech. * You need pauses and emphasis on the most impactful words for your sentences. * You need more comparative work to explain why victims should be allowed to do this. * Try to speak for longer. | |